Religion and Global Citizenship
Luce Faculty Seminar 2015-2016

Project Description
A global citizen is, loosely speaking, one who affirms membership in the wider community of humanity. The rapidly expanding discourse of “global citizenship” is among the most crucial developments in our time. It overlaps with, yet is distinguishable from, other related idioms and pursuits, including human rights, humanitarianism, and cosmopolitanism. Human rights norms have codified universal rights—the immunities, protections, and privileges—due to all people regardless of national identity. Global citizenship goes further: it represents efforts to instill new obligations, loyalties, virtues, and outlooks that transcend traditional boundaries of citizenship and identity. It can be found across a range of issues and political problems: from climate change; immigration and human trafficking; educational initiatives and exchanges; global health and to development; as well as fair trade and labor practices.

In the first year of the faculty seminar we explored the historical and theoretical dimensions of global citizenship. We examined its roots, evolution, and diffusion, considering leading sites and exemplars of global citizenship, the causes and interests they represent, and the institutions and venues in which global citizenship is put into practice. We considered the relationship between global citizenship and other forms of identity and commitment, paying primary attention to the relations—of conflict and cooperation—with religious universalisms and forms of identity.

Year two of the seminar will build on the readings and discussions from last year. We will focus this year on two major themes: (1) the character and role of iconic global citizens and non-violent social movements for advancing civic values, nationally and globally and (2) the responsibility of states to intervene with the use of force in humanitarian crises, as in, for example, the former Yugoslavia or in Syria today. These two angles will allow us to address both the role and responsibility of individuals, and the role and responsibility of states in relation to enacting what it means to be a global citizen. Throughout we will consider the ways in which religious identities and values do and do not advance more inclusive forms of civic identity and responsibility with respect to the other.

Faculty Seminar Schedule 2015-16

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<tr>
<th>September 21, 2015</th>
<th>Global Icons and Global Citizenship – Part One</th>
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<td>Facilitator: Yasmin Saikia</td>
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Readings:

**Supplemental Readings:**

### October 16, 2015
**Global Icons and Global Citizenship – Part Two**
Facilitator: Stanlie James

**Readings:**

### November 6, 2015
**Special Session with Anand Gopal**
Facilitator: John Carlson

**Readings:**

### November 9, 2015
**Jeffrey Stout on Grassroots Democracy**
Facilitator: John Carlson

**Readings:**
### Non-violence and the Arab Spring

**Facilitator:** John Carlson

**Readings:**

**Supplemental Readings**

### Responsibility to Protect (R2P) and Humanitarian Intervention

**Facilitator:** John Carlson

**Readings:**


Michael Walzer. “Were We Wrong about Syria?” *Dissent Magazine.* October 30, 2013. Available at: https://www.dissentmagazine.org/blog/were-we-wrong-about-syria.

**Supplemental Readings:**

**February 17, 2016**

Michael Ignatieff on Intervention and Global Ethics
Facilitator: John Carlson

**Readings:**


**February 26, 2016**  
**Special Session with Michael Ignatieff**  
Facilitator: John Carlson

**Readings:**  


**March 16, 2016**  
**Sohail Hashmi on Islam & Intervention**  
Facilitator: John Carlson

**Readings:**  


**April 4, 2016**  
**Special Session with Michael Barnett**  
Facilitator: John Carlson

**Readings:**  

**April 13, 2016**  
**Concluding Faculty Seminar Roundtable**  
Facilitator: Linell Cady
Seminar Participants

- Gaymon Bennett, Assistant Professor, Religious Studies
- Jason Bruner, Assistant Professor, Religious Studies
- Linell Cady, Director, Center for the Study of Religion and Conflict and Professor of Religious Studies**
- John Carlson, Associate Director, Center for the Study of Religion and Conflict and Associate Professor of Religious Studies**
- Roxanne Doty, Associate Professor, School of Politics and Global Studies *
- Chad Haines, Assistant Professor, Religious Studies
- Anne Herbert, Director for Undergraduate Education and Lecturer in Law
- Stanlie James, Professor, African and African American Studies and Women and Gender Studies, School of Social Transformation
- Catherine O’Donnell, Associate Professor, History
- Yasmin Saikia, Hardt-Nickachos Chair in Peace Studies and Professor of History*
- George Thomas, Professor, School of Politics and Global Studies*
- Kent Wright, Associate Professor, History

**Project Directors
*Project Team Members